

Literacy Volunteers of New Haven - Adult Education Profile Report for 2017

Program Information

Program/District: LV of New Haven	Director: Donna Violante
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$194,265 Federal: \$0	Number of Program Sites: 18

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,008	20	38	58	60
English as a Second Language (ESL)	842	130	49	179	186
Total:	1,850	150	87	237	246

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	0	3
19 - 21	1	2	3
22 - 24	11	1	12
25 - 44	91	33	124
45 - 59	49	20	69
60+	17	9	26
Total:	172	65	237

Ethnicity	Females	Males	Total
Hispanic/Latino	60	21	81
Not Hispanic/Latino	112	44	156
Total:	172	65	237

Race	Females	Males	Total
Asian	47	11	58
Black / African American	28	21	49
Two or More Races	1	2	3
White	36	10	46
Total:	112	44	156

Student Characteristics at Entry

Entry Status	Number
Employed	84
Unemployed - Seeking Employment	85
Unemployed - Not Seeking Employment	68
On Public Assistance	24
Homeless	1
Immigrant	66
With a Disability	8
Even Start	0
Parent of Child(ren)	
5 years of age or younger	43
6 to 10 years of age	35
11 to 18 years of age	38

Goals/Reasons for Enrollment	Number
Enter Employment	29
Retain Employment	17
Earn a Diploma	3
Enter Postsecondary	30
Improve Basic Skills	224
Progress Towards Diploma	16
Enhance Family Literacy	57
Earn Citizenship	18
Vote	12
Use Community Services	34
Enter Military	1
Court Ordered	1
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	13	41	68.29%	84.62%	69.23%	53.85%	15.38%
Beginning	20	41	77.93%	95.00%	65.00%	55.00%	20.00%
Low Intermediate	12	36	62.97%	75.00%	41.67%	41.67%	0.00%
High Intermediate	12	36	71.05%	75.00%	8.33%	0.00%	8.33%
Total:	57	154	70.91%	84.21%	49.12%	40.35%	12.28%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	28	48.81%	100.00%	100.00%	100.00%	0.00%
Low Beginning	4	47	99.84%	100.00%	100.00%	100.00%	0.00%
High Beginning	13	23	47.78%	76.92%	69.23%	61.54%	15.38%
Low Intermediate	44	29	57.81%	81.82%	43.18%	50.00%	9.09%
High Intermediate	28	28	53.94%	78.57%	67.86%	64.29%	17.86%
Advanced	68	34	70.81%	67.65%	54.41%	23.53%	32.35%
Total:	158	189	62.67%	75.32%	56.33%	43.67%	20.89%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	78 (100%)	76 (97%)
	12+ Hours	58 (74%)	57 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	272 (100%)	267 (98%)
	12+ Hours	179 (65%)	175 (97%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	184	66%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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